Bradley Stoke Community School

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BSCS/25-078

15th January 2026

Dear Year 11 Parents and Carers,

ARRANGEMENTS FOR FEBRUARY YEAR 11 MOCK EXAMINATIONS

It is great to see Year 11 continue to work hard as they progress through the academic year and towards the summer exams. They did a fantastic job and conducted themselves well during the first set of mock exams in November!

The second set of mock exams will start on Monday 9th February and finish on Wednesday 25th February; please note half term is in the middle of this window. To further support students and parents, at the end of this letter, we have included a list of all papers that will be sat over the exam window and if appropriate, outlined the content covered as guided by the exam board. Student specific exams and timetables will be available to view on Arbor shortly.

The second set of mock exams will follow the same format as for the first. Students will arrive as normal and head to tutor, then from 8:40 am they will move to the exam area outside the Sports Hall; lining up based on their seat number. The aim is for morning exams to be underway by 9:00 am. On most days, after their morning exam, students will have their break, and at times this will be extended in length. If a student has extra-time that overruns break, they will have a break after their exam.

After break, students will attend their normal timetabled Period 3 lesson to continue with revision; this may be subject specific and directed by their teacher or independent and linked to their afternoon exam. Lunch will remain at 12:20 pm and will finish as normal at 12:50 pm. After this, students will line up again on the playground with the aim of starting their afternoon exams at 1:00 pm. Finally, as we know the exam period can feel intense for some students, and again to replicate the summer exams, when they finish their afternoon exam, they will have the option to either study independently in the LRC, or to finish the school day slightly earlier and leave. If a student wishes to remain on site, please could you let Lily Clayton know via email, so we can plan staffing.

If a student does not have an exam when other students are in one linked to their option choices, those without an exam will be able to attend either their normal lesson to continue with coursework, or in a few cases where this is not possible as their teacher is teaching another class, the students will be supervised to revise independently. So students can see this time in their exam timetable, these sessions will appear as ‘lesson - xxx’. For independent revision, please ensure your child brings some suitable resources for this session; this may be exam questions, or other resources such as a revision guide.

If a student misses an exam, for the mocks they will be required to catch this up and this could take place afterschool. Whilst we can offer this for mock exams, **it is important to note that for the summer exams, if an exam is missed, students cannot sit this at a later date.**

It is essential that your child has read the 'JCQ Information for Candidates' documents which can be found here on the website under the JCQ guidance section. The document outlines the items that are permitted and prohibited from the examination room. Students will be expected to put all their belongings in their lockers before meeting in the examination area (the playground at the back of the school by the Sports Hall). **It is important that all equipment that is needed for the examination is taken inside the examination room (including a calculator, protractor, etc. where allowed) as there will not be any replacements handed out.** Students must also know their seat number for each examination; this will be on their personal examination timetable, which will be issued via Arbor shortly, and it will be posted daily on the noticeboard outside the exam hall.

Whilst we know that students showed the correct attitude and approach during their November exams, it is important to note that if a student doesn't follow the protocols as set out by the JCQ they will be removed from the exam, and a sanction will be put in place in line with the School's Behaviour Policy. In addition to this, students are not permitted to leave the exam hall (unless they have permission, such as for a supervised movement break) until they are dismissed at the end of the exam. If a student leaves the exam hall before this, this will be treated as truancy and the student will spend a period of time in reset (if the student was later timetabled to complete a mock, they will do this in reset). During the final exams this will also have to be reported to the exam board as malpractice, and the student could score zero for the paper, and be withdrawn from the entire subject by the exam board.

At this point in the year, some students and their families may ask to 'drop' a subject. For most students they will continue with their full range of subjects and exams as they have undertaken nearly three years of study. Whilst the number of exams may feel overwhelming for some in the short term, our experience is that students generally achieve consistent results across most subjects, so studying more subjects maximises their chances of success.

We appreciate there is a lot of information in this letter, but please do discuss this with your child. Over the coming weeks we will also cover this in an assembly, and tutors and teachers will continue to support students and reaffirm this information too.

Finally, we know at this time of year, parents may find tutors to provide extra tuition. Attached with this letter is an LGfL Digisafe poster which gives guidance and safeguarding information when researching and selecting a potential tutor.

If you have any questions or require further support, then please do get in touch. We are very much looking forward to a successful mock examination period and to continue to work with the students to prepare them for the summer.

Kind regards,

Lily Clayton
Adam Littleboy
Deputy Headteacher

Lily Clayton

Lily Clayton
Academic Progress Leader

The table below shows the subjects, papers and content covered in this exam series.

Subject and paper	Content covered
Biology (combined & separate)	Topics B4-B6; including synoptic questions covering B1-B3.
Business paper 2	**Finance** - the role of the finance function, sources of finance, revenue, costs, profit and loss, break-even, cash and cash flow. **Operations** - production processes, quality of goods and services, sales process & customer service, business location and working with suppliers. **Influences on business** - ethical and environmental considerations, the economic climate and globalisation.
Chemistry (combined & separate)	Topics C4-C6; including synoptic questions covering C1-C3.
Computer science paper 1	Computational thinking and programming skills
Drama	Section A: DNA Section B: Woman in Black
English Literature paper 1	Macbeth and A Christmas Carol
English Language paper 2	Reading and Writing Non-Fiction
French listening	All content themes 1, 2, 3 (as in mock 1).
French reading	All content themes 1, 2, 3 (as in mock 1).
French writing	All content themes 1, 2, 3 (as in mock 1).
Geography paper 1	Physical paper: 1. Natural Hazards, 2. Living World
Geography paper 2	Human paper: 1. Urban Issues and Challenges (content covered before the mock), 2. Economic World
History paper 2	Health and People, and The Normans: conquest and control with a focus Pevensey Castle pre-release material
Hospitality and catering	Services in H&C, being environmentally friendly, HACCP, customer needs, risk assessment, EHO, food safety, intolerances and allergies.
Maths paper 1	Non-calculator paper; covering all topics and content.
Maths paper 2	Calculator paper; covering all topics and content.
Maths paper 3	Calculator paper; covering all topics and content.
Multimedia	R093: creative imedia in the media industry
Music	Area of study 2: The concerto through time Area of study 3: Rhythms of the world Area of study 4: Film music Area of study 5: Conventions of pop
Physics (combined)	Topics P4-P6; including synoptic questions covering P1-P3.
Physics (separate)	Topics P5-P8; including synoptic questions covering P1-P4.
Product design	Topics: Material and their properties; maths - area, ratio, percentages; Levers; Energy; Systems - input/process/output; Stock forms; Surface treatments of materials; Extraction of raw materials and the impact on the environment; User centred design; Anthropometrics and Ergonomics; Health and Safety; Technical drawing - Orthographic drawings.
Sociology paper 1	Paper 1 - Education
Spanish listening	All content themes 1, 2, 3 (as in mock 1).
Spanish reading	All content themes 1, 2, 3 (as in mock 1).
Spanish writing	All content themes 1, 2, 3 (as in mock 1).