Bradley Stoke Community School

Fiddlers Wood Lane, Bradley Stoke
South Gloucestershire, BS32 9BS
admin@bradleystokecs.org.uk
www.bradleystokeschool.org.uk
01454 868840

BSCS/25-088

22nd January 2026

Dear Year 9 Parents and Carers,

Year 9 Review 1

This letter accompanies the first review of Year 9; we hope it is positive and that your child has settled well into Year 9. The format of our reviews has been updated, and to support you with the information shown, at the end of this document is an example review with further narrative and guidance written around a generic template. There is also guidance for how to access the reviews via Arbor.

Since the start of the year, your child has been learning specific skills and knowledge in each of their subjects appropriate for this stage of their education. You can find more information about their curriculum, including overviews for each subject, here on the website.

This review provides information on your child's effort in and outside of the classroom based on the criteria below.

In class effort:

- **Excellent** - your child is consistently well focussed in lessons and engages in discussion. They are well prepared for learning, and they always complete work to the best of their ability while striving to be ambitious in their learning.
- **Good** - your child is generally well focussed in lessons and they engage in some class discussion. They are prepared for learning and complete work to the best of their ability.
- **Satisfactory** - your child is focussed in lessons most of the time, but is sometimes distracted or off task. They are prepared for learning most of the time, and the quality of the work they produce meets the basic learning aims of the lesson, however, they could be more ambitious with their learning.
- **Unsatisfactory** - your child is frequently not focussed in lessons and distracts others. The quality of their work is often poor and / or they frequently do not complete enough work. They rarely have their equipment, and they are not prepared for learning.

A reminder of general, and subject specific, equipment can be found here.

Out of class effort:

- **Excellent** - your child always meets deadlines, and the work completed out of lessons shows real effort and commitment, there is evidence that extra reading / revision has taken place.
- **Good** - your child generally meets deadlines and the work they do out of lessons is consistently completed to the best of their ability.
- **Satisfactory** - your child sometimes misses deadlines, and the work completed out of lessons is sometimes unfinished or not done to the best of their ability.

- **Unsatisfactory** - your child often fails to meet deadlines, and their work is often incomplete or of poor quality.

You can find homework timetables and guidance here. Where effort out of class is recorded as 'not required', this is as some subjects complete projects on rotation and were not assessed for this review. Alongside this, and in terms of progress, students have been awarded one of the four descriptors below for their current grade; this is based on their teacher's assessment of recent work and in class tests.

GD – greater depth - working beyond the expected level
ES – expected standard - working at the expected level
JB – just below - working just below the expected level
WT - working towards – working towards the expected level

For religious studies, as students have started their GCSE course, a numerical grade (9 to 1) is shown for their target and current grade. Grade 9 is the highest grade a student can achieve, and 1 the lowest. A grade 4 is considered a 'good' pass and is equivalent to an old GCSE grade C.

Mrs Wilson, Head of Humanities, wanted to add some reassurance for students, parents and carers in relation to the religious studies current grades. At this early stage in Year 9, it is completely normal for the current grades to appear low. Students are at the start of their GCSE course and are still developing the subject knowledge and the exam skills needed to achieve higher grades. These skills take time, practice and experience to build. The data at this point should be seen as a starting point rather than a final outcome. With continued effort, practice, and support over the coming months students will make steady progress and BSCS RS students routinely achieve very well at the end of Year 10 when they sit their final exams.

You can also see your child's attendance; this is shown year-to-date. Regular attendance matters and we encourage all students to aim for 100% each week as every day counts in their educational journey. Consistent school attendance allows your child to:

- Fully engage in learning and make academic progress
- Develop critical social skills by interacting with their friends and teachers
- Grow in confidence
- Build a sense of routine and responsibility

We greatly appreciate your role in maximising your child's attendance and thank you for your ongoing support. Together, we can help them reach their full potential!

Future key dates for Year 9:

Parent/Carer evening – Thursday 29th January (virtual – **bookings can be made via SchoolCloud**)
KS4 options information evening – Wednesday 11th February (letter sent in Term 2)
Enrichment Day 2 – Friday 13th March
End of Year 9 exams – Monday 18th May onwards (2 week window)
Review 2 - Mid Term 6 (informed by end of Year 9 exams)
Enrichment Week – Monday 13th to Friday 17th July

If you have any questions about your child's report or progress, in the first instance please contact their tutor. Tutor email addresses can be found here on the school website when you click the relevant photo.

Kind regards,

Adam Littleboy
Deputy Headteacher

Guidance for how to access the report card via Arbor.

1. Log in to the parent portal using your username and password. If you have forgotten your login details, please click on the "forgot password" button on the login page and follow the instructions.

2. Once logged in, navigate to the "reports" section.

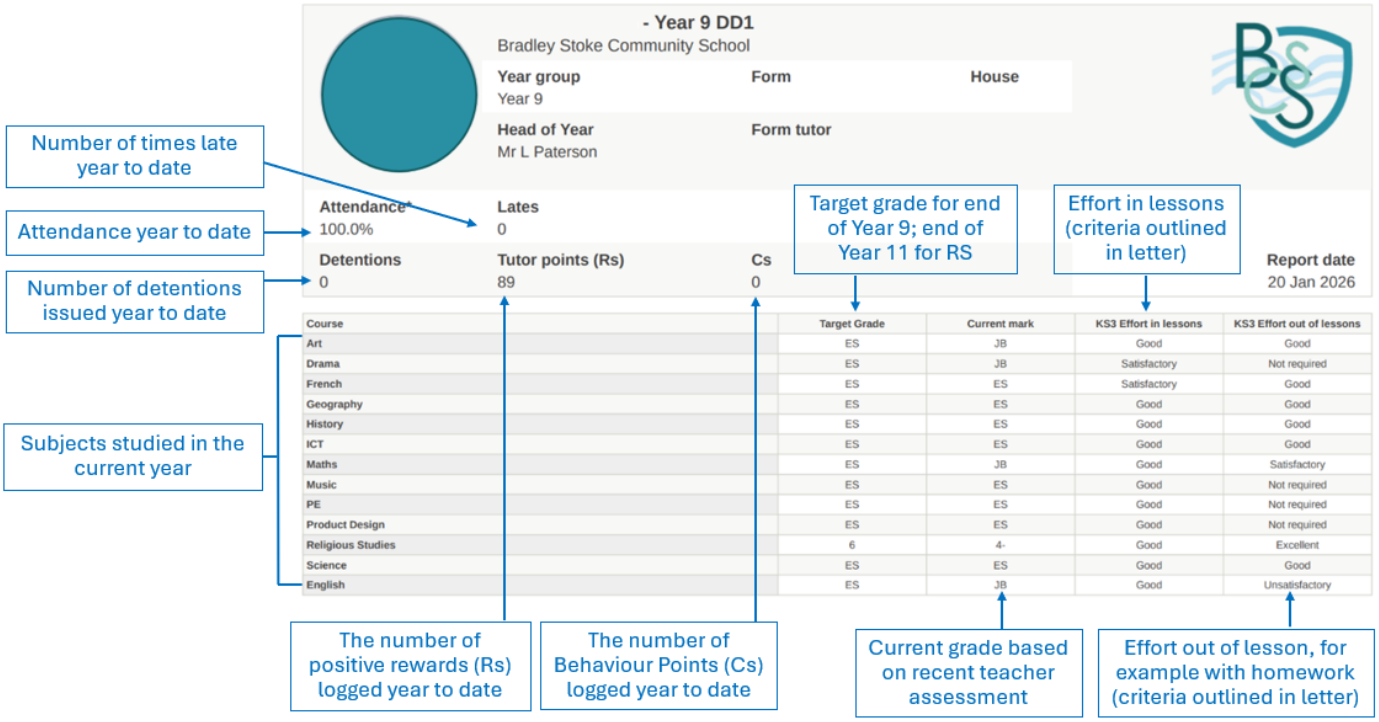
3a. If you are using the Arbor app: click on 3 green lines on the bottom left, and then select report card.

3b. If logging on via browser: click on orange “quick action” button and select report card

4. Select data report card and download

If you have any trouble accessing the report card or have any questions, please do not hesitate to contact us enquiries@bradleystokecs.org.uk.

Example review with explanations / annotations:



Course	Target Grade	Current mark	KS3 Effort in lessons	KS3 Effort out of lessons
Art	ES	JB	Good	Good
Drama	ES	JB	Satisfactory	Not required
French	ES	ES	Satisfactory	Good
Geography	ES	ES	Good	Good
History	ES	ES	Good	Good
ICT	ES	ES	Good	Good
Maths	ES	JB	Good	Satisfactory
Music	ES	ES	Good	Not required
PE	ES	ES	Good	Not required
Product Design	ES	ES	Good	Not required
Religious Studies	6	4-	Good	Excellent
Science	ES	ES	Good	Good
English	ES	JB	Good	Unsatisfactory