Bradley Stoke Community School

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BSCS/25-098

12th February 2026

Dear Year 7 Parents and Carers,

Year 7 Review 2

This letter is to accompany the second review of Year 7, and as before, at the end of this document is an example review with further narrative and guidance written around a generic template. There is also guidance for how to access the reviews via Arbor.

Since the start of the year, your child has been learning specific skills and knowledge in each of their subjects appropriate for this stage of their education. You can find more information about their curriculum, including overviews for each subject, here on the website.

In terms of progress, students have been awarded one of the four descriptors below for their current grade; this is based on their teacher's assessment of recent work and in class tests in relation to their Age-Related Expectation (ARE).

GD – greater depth - working beyond the expected level
ES – expected standard - working at the expected level
JB – just below - working just below the expected level
WT – working towards – working towards the expected level

This first review provides information on your child's effort in and outside of the classroom based on the criteria below.

In class effort:

- **Excellent** - your child is consistently well focussed in lessons and engages in discussion. They are well prepared for learning, and they always complete work to the best of their ability while striving to be ambitious in their learning.
- **Good** - your child is generally well focussed in lessons and they engage in some class discussion. They are prepared for learning and complete work to the best of their ability.
- **Satisfactory** - your child is focussed in lessons most of the time, but is sometimes distracted or off task. They are prepared for learning most of the time, and the quality of the work they produce meets the basic learning aims of the lesson, however, they could be more ambitious with their learning.
- **Unsatisfactory** - your child is frequently not focussed in lessons and distracts others. The quality of their work is often poor and / or they frequently do not complete enough work. They rarely have their equipment, and they are not prepared for learning.

A reminder of general, and subject specific, equipment can be found here.

Continued...

Out of class effort:

- **Excellent** - your child always meets deadlines, and the work completed out of lessons shows real effort and commitment, there is evidence that extra reading / revision has taken place.
- **Good** - your child generally meets deadlines and the work they do out of lessons is consistently completed to the best of their ability.
- **Satisfactory** - your child sometimes misses deadlines, and the work completed out of lessons is sometimes unfinished or not done to the best of their ability.
- **Unsatisfactory** - your child often fails to meet deadlines, and their work is often incomplete or of poor quality.

You can find homework timetables and further guidance here. Where effort out of class is recorded as 'not required', this is as some subjects complete projects on rotation and they were not assessed for this review.

All students in Year 7 undertake a 'New Group Reading Test' (NGRT) in Term 1. This reading assessment allows us to generate a reading age for each student and measures reading skills against the national average. This data informs which students will receive support via intervention sessions across the year. The result generated from the NGRT test is displayed in years and months.

You can also see your child's punctuality to lesson, and overall attendance to school; these are both shown year-to-date. Regular attendance matters and we encourage all students to aim for 100% each week as every day counts in their educational journey. Consistent school attendance allows your child to:

- Fully engage in learning and make academic progress
- Develop critical social skills by interacting with their friends and teachers
- Grow in confidence
- Build a sense of routine and responsibility

We greatly appreciate your role in maximising your child's attendance and thank you for your ongoing support. Together, we can help them reach their full potential!

Future key dates for Year 7:

Enrichment Day 2 – Friday 13th March
Parent / Carer evening – Tuesday 28th April (virtual)
Review 3 – End of Term 6 (end of year assessments will be used to inform this)
Enrichment Week – Monday 13th to Friday 17th July

If you have any questions about your child's report or progress, in the first instance please contact their tutor. Tutor email addresses can be found here on the school website when you click the relevant photo.

Kind regards,

Laura Denton

Adam Littleboy
Deputy Headteacher

Laura Denton
Year 7 Academic Progress Leader

Guidance for how to access the report card via Arbor.

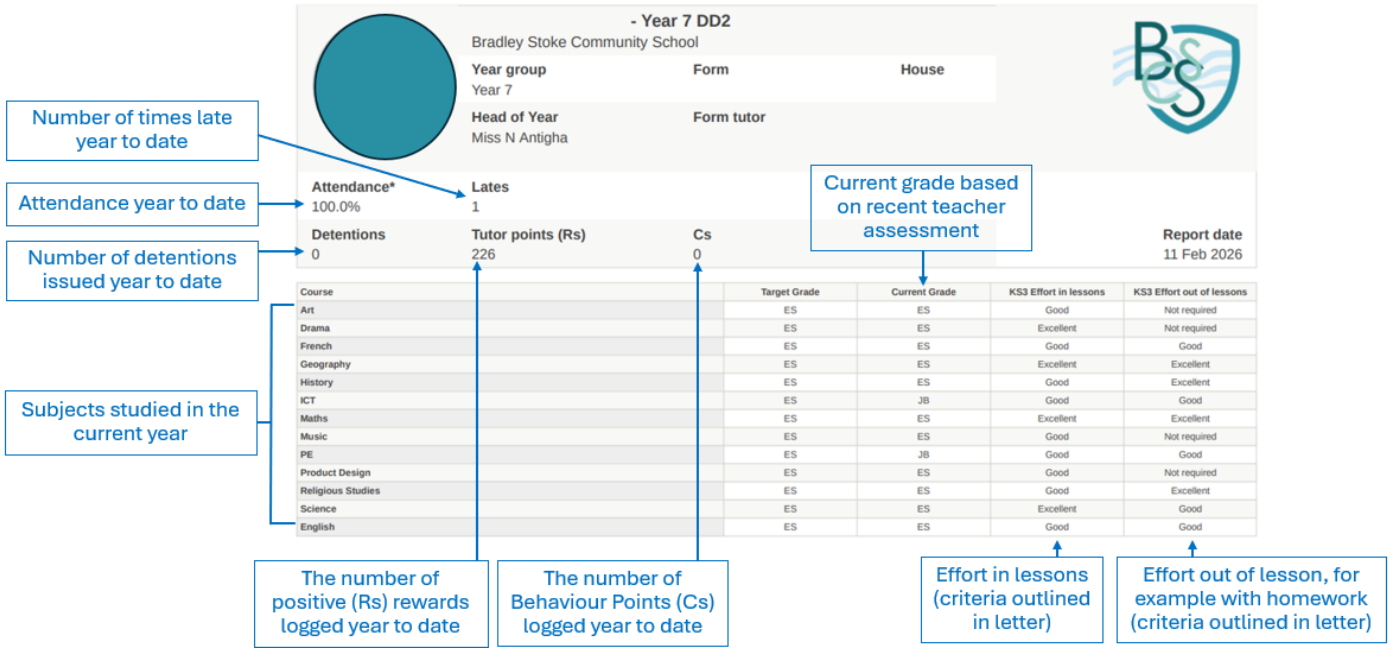
1. Log in to the parent portal using your username and password. If you have forgotten your login details, please click on the "forgot password" button on the login page and follow the instructions.

2. Once logged in, navigate to the "reports" section.

3a. If you are using the Arbor app: click on 3 green lines on the bottom left, and then select report card.

3b. If logging on via browser: click on orange “quick action” button and select report card

4. Select data report card and download

If you have any trouble accessing the report card or have any questions, please do not hesitate to contact us enquiries@bradleystokecs.org.uk.

Example review with explanations / annotations: