Bradley Stoke Community School

Fiddlers Wood Lane, Bradley Stoke
South Gloucestershire, BS32 9BS
admin@bradleystokecs.org.uk
www.bradleystokeschool.org.uk
01454 868840

BSCS/25-114

25th March 2026

Dear Year 10 Parents and Carers,

Year 10 Review 2

This letter is to accompany the second review of Year 10 and as a reminder, you have the opportunity to discuss your child's review during the **Parent and Carer Evening on Tuesday 31st March; appointment slots are still available.** At the end of this document is an example review with further explanation, alongside guidance for how to access the reviews via Arbor.

Since the start of the year, your child has been learning specific skills and knowledge in each of their subjects appropriate for this stage of their education. You can find more information about their curriculum, including overviews for each subject, here on the website.

This review provides a teacher assessment of your child's current grade (based on recent pieces of assessed work), and their target for the end of Year 11. Each will be displayed as a numerical grade (9 to 1) for GCSE courses, or either as a pass, merit or distinction for vocational courses. The student's mock grade from the February mock exams will be shared with them during a mock envelope opening session on Friday 27th March; after this, the mock grade will be shared with parents and carers too.

Alongside their grades, you have been provided with information about your child's effort in and outside of the classroom; this is based on the criteria below.

In class effort:

- **Excellent** - your child is consistently well focussed in lessons and engages in discussion. They are well prepared for learning, and they always complete work to the best of their ability while striving to be ambitious in their learning.
- **Good** - your child is generally well focussed in lessons and they engage in some class discussion. They are prepared for learning and complete work to the best of their ability.
- **Satisfactory** - your child is focussed in lessons most of the time, but is sometimes distracted or off task. They are prepared for learning most of the time, and the quality of the work they produce meets the basic learning aims of the lesson, however, they could be more ambitious with their learning.
- **Unsatisfactory** - your child is frequently not focussed in lessons and distracts others. The quality of their work is often poor and / or they frequently do not complete enough work. They rarely have their equipment, and they are not prepared for learning.

A reminder of general, and subject specific, equipment can be found here.

Continued...

Out of class effort:

- **Excellent** - your child always meets deadlines, and the work completed out of lessons shows real effort and commitment, there is evidence that extra reading / revision has taken place.
- **Good** - your child generally meets deadlines and the work they do out of lessons is consistently completed to the best of their ability.
- **Satisfactory** - your child sometimes misses deadlines, and the work completed out of lessons is sometimes unfinished or not done to the best of their ability.
- **Unsatisfactory** - your child often fails to meet deadlines, and their work is often incomplete or of poor quality.

You can find homework timetables and further guidance here.

You can also see your child's attendance; this is shown year-to-date. Regular attendance matters and we encourage all students to aim for 100% each week as every day counts in their educational journey. Consistent school attendance allows your child to:

- Fully engage in learning and make academic progress
- Develop critical social skills by interacting with their friends and teachers
- Grow in confidence
- Build a sense of routine and responsibility

We greatly appreciate your role in maximising your child's attendance and thank you for your ongoing support. Together, we can help them reach their full potential!

Future key dates for Year 10:

Parent/ carer evening – Tuesday 31st March (virtual) **– appointment slots are still available if you are yet book these; please book via SchoolCloud**

Religious studies GCSE exams - paper 1 = 12th May; paper 2 = 20th May; paper 3 = 1st June

End of Year 10 mocks - 15th June to Friday 26th June

Review 3 – End of Term 6 (informed by end of year mock exams)

Work experience week – 13th July – 17th July

If you have any questions about your child's report or progress, in the first instance please contact their tutor. Tutor email addresses can be found here on the school website when you click the relevant photo.

Best wishes,

Adam Littleboy
Deputy Headteacher

Guidance for how to access the report card via Arbor.

1. Log in to the parent portal using your username and password. If you have forgotten your login details, please click on the "forgot password" button on the login page and follow the instructions.

2. Once logged in, navigate to the "reports" section.

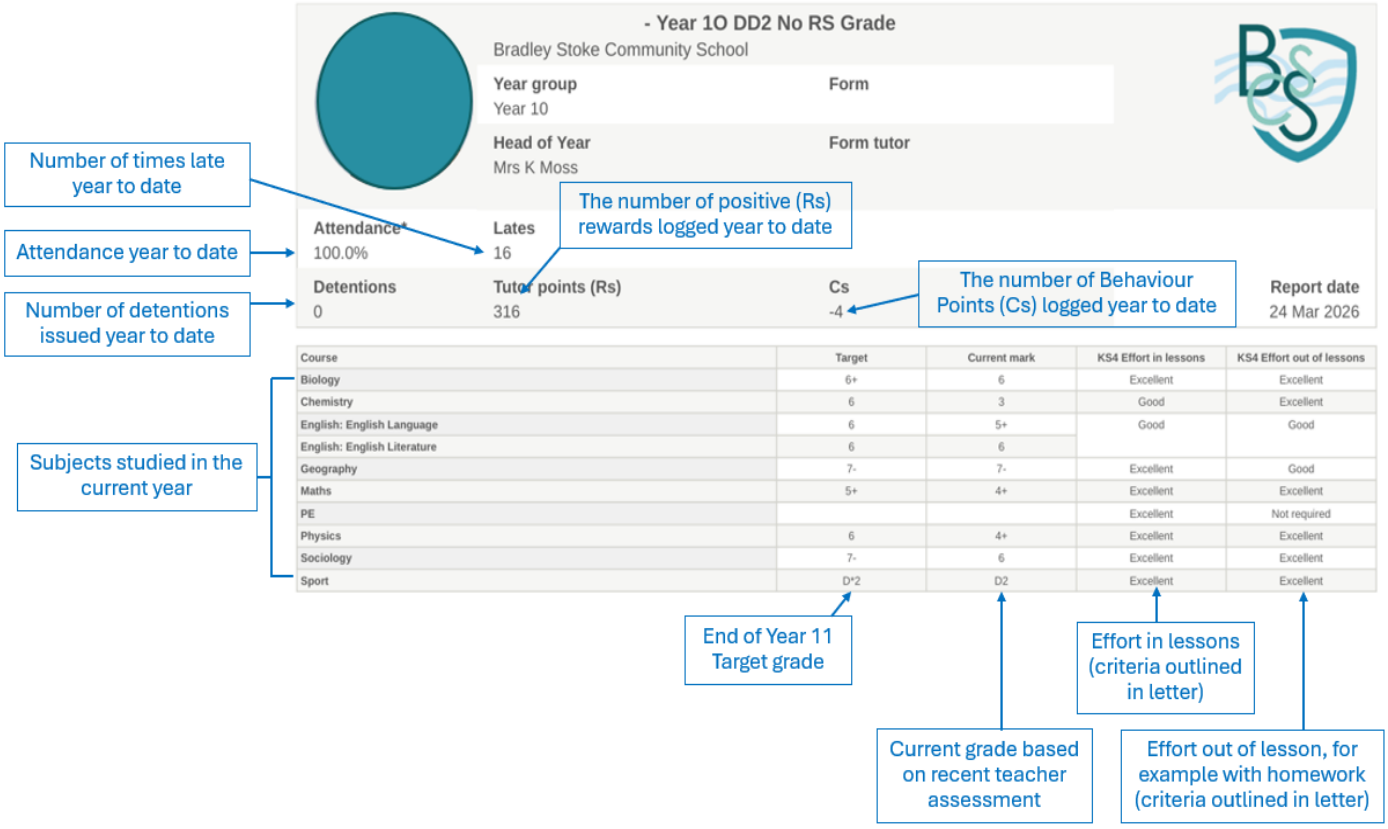
3a. If you are using the Arbor app: click on 3 green lines on the bottom left, and then select report card.

3b. If logging on via browser: click on orange “quick action” button and select report card

4. Select data report card and download

If you have any trouble accessing the report card or have any questions, please do not hesitate to contact us enquiries@bradleystokecs.org.uk.

Example review with explanations / annotations:



Course	Target	Current mark	KS4 Effort in lessons	KS4 Effort out of lessons
Biology	6+	6	Excellent	Excellent
Chemistry	6	3	Good	Excellent
English: English Language	6	5+	Good	Good
English: English Literature	6	6		
Geography	7-	7-	Excellent	Good
Maths	5+	4+	Excellent	Excellent
PE			Excellent	Not required
Physics	6	4+	Excellent	Excellent
Sociology	7-	6	Excellent	Excellent
Sport	D*2	D2	Excellent	Excellent