Bradley Stoke Community School

Fiddlers Wood Lane, Bradley Stoke
South Gloucestershire, BS32 9BS
admin@bradleystokecs.org.uk
www.bradleystokeschool.org.uk
01454 868840

BSCS/25-157

13th July 2026

Dear Year 9 Parents and Carers,

Year 9 Review 2

This letter is to accompany the second and final review of Year 9 and at the end of this document is an example review with further narrative and guidance written around a generic template. There is also guidance for how to access the reviews via Arbor.

This year your child has been learning specific skills and knowledge in each of their subjects appropriate for this stage of their education. You can find more information about their curriculum, including overviews for each subject, here on the website.

In terms of progress, students have been awarded one of the four descriptors below for their current grade; this is based on their teacher's assessment of recent work and in class tests.

GD – greater depth - working beyond the expected level
ES – expected standard - working at the expected level
JB – just below - working just below the expected level
WT - working towards – working towards the expected level

For religious studies, as students have started their GCSE course, a numerical grade (9 to 1) is shown for their target and current grade. Grade 9 is the highest grade a student can achieve, and 1 the lowest. A grade 4 is considered a 'good' pass and is equivalent to an old GCSE grade C.

This review also provides information on your child's effort in and outside of the classroom based on the criteria below.

In class effort:

Excellent - your child is consistently well focussed in lessons and engages in discussion. They are well prepared for learning, and they always complete work to the best of their ability.
Good - your child is generally well focussed in lessons and they engage in some class discussion. They are prepared for learning and complete work to the best of their ability.
Satisfactory - your child is sometimes focussed in lessons, but is sometimes distracted or off task. They are not always prepared for learning and the quality of the work they produce is not always demonstrative of what they are capable of.

Unsatisfactory - your child is frequently not focussed in lessons and distracts others. The quality of their work is often poor and / or they frequently do not complete enough work. They rarely have their equipment, and they are not prepared for learning.

A reminder of general, and subject specific, equipment can be found here.

Out of class effort:

Excellent - your child always meets deadlines, and the work completed out of lessons shows real effort and commitment, there is evidence that extra reading / revision has taken place.
Good - your child usually meets deadlines and the work they do out of lessons is consistently completed to the best of their ability.
Satisfactory - your child sometimes misses deadlines, and the work completed out of lessons is sometimes unfinished or not done to the best of their ability.
Unsatisfactory - your child frequently fails to meet deadlines, and their work is often incomplete or of poor quality.

You can find homework timetables and further guidance here. Where effort out of class is recorded as 'not required', this is as some subjects complete projects on rotation and were not assessed for this review.

You can also see your child's attendance; this is shown year-to-date. Regular attendance matters and we encourage all students to aim for 100% each week as every day counts in their educational journey. Consistent school attendance allows your child to:

- Fully engage in learning and make academic progress
- Develop critical social skills by interacting with their friends and teachers
- Grow in confidence
- Build a sense of routine and responsibility

We greatly appreciate your role in maximising your child's attendance and thank you for your ongoing support. Together, we can help them reach their full potential!

Future key dates for Year 9:

2026-2027 – letter already shared outlining key dates and updates for next year.

If you have any questions about your child's report or progress, in the first instance please contact their tutor. Tutor email addresses can be found here on the school website when you click the relevant photo.

Kind regards,

Adam Littleboy
Deputy Headteacher

Guidance for how to access the report card via Arbor.

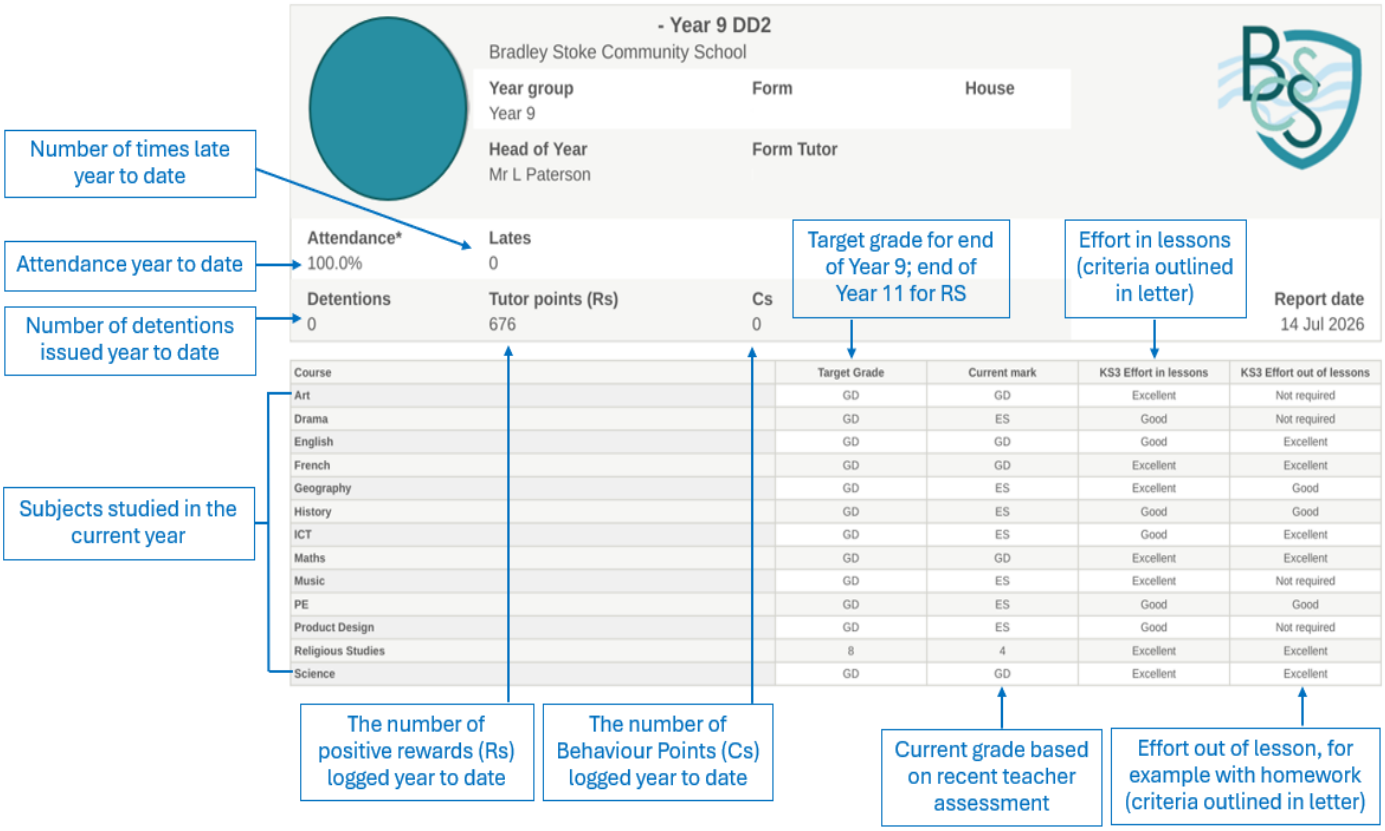
1. Log in to the parent portal using your username and password. If you have forgotten your login details, please click on the "forgot password" button on the login page and follow the instructions.

2. Once logged in, navigate to the "reports" section.

3a. If you are using the Arbor app: click on 3 green lines on the bottom left, and then select report card.

3b. If logging on via browser: click on orange “quick action” button and select report card

4. Select data report card and download

If you have any trouble accessing the report card or have any questions, please do not hesitate to contact us enquiries@bradleystokecs.org.uk.

Example review with explanations / annotations: