Bradley Stoke Community School

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BSCS/24-016

24th September 2024

Dear Parents/Carers

SUPPORTING YOUR CHILD WITH REVISION FOR GCSE GEOGRAPHY

We would like to offer guidance to help you support your child with revision at home in preparation for the first set of Year 11 mock exams in November.

We understand that it can be very hard for both students and parents to know where to begin with revision, with many subjects and such a large amount of content to cover. To help with this, please find attached a revision planner for geography. This revision plan covers some of the key themes for paper 1 (physical geography) and paper 2 (human geography) to provide a revision starting point for students.

Each week we suggest attempting 2-3 short tasks (depending on their complexity), taking no longer than 20 minutes each. This is a method that will also work with other subjects. Some of the tasks are traditional revision activities, others are exam-style questions to test deeper knowledge. The revision plan is colour coded for each exam, and the dates of the final exams are also on the plan for you to be aware of. The plan includes 29 tasks which will provide enough revision activities between now and the November mock series.

- **Students with geography target grades of 4 or under**, or those who lack confidence with the subject will find it most helpful to attempt the basic SKO (Subject Knowledge Organiser) tasks first, and parents can help with these tasks, which are coded on the plan with a lighter colour. Alongside Seneca learning (and the recommended revision book published by CGP which many students have), these tasks will improve students understanding of basic terms, processes and examples needed to pass the course. Ultimately, exam question practice is scientifically proven to be the most effective revision strategy, so time should be spent on practising these questions too.

- **Students with geography target grades of 5 or over**, will find it more beneficial to attempt the exam style questions, coded on the plan with a darker colour. They may use their revision book or other sources to help them plan first, before writing. We recommend attempting actual questions as the best form of revision, as it tests students own awareness of what they actually know and understand. Many of these questions come from past papers on the website, and mark schemes are also available here. If any student would like help completing or marking these, they can see their teacher for advice. Competency with 6 and 9 mark questions offers the very best chance of achieving grades 7-9.

On the geography page of the website you can find all the SKOs for the course, past papers and mark schemes and other revision resources that may also find useful.

I do hope this is helpful, if you have any questions do not hesitate to get in touch. Thank you for your ongoing support.

Kind regards,

Hayley Hocking

Hayley Hocking
Subject Team Leader: Geography