Geography revision plan

Each individual task should take **10-20 mins** to complete

Paper 1 (Physical) Wed 14th May AM 1hr 30min Paper 2 (Human) Fri 6th June PM 1hr 30min Paper 3 (Pre-release application, Unfamiliar Fieldwork & Fieldwork) Thur 12th June AM 1hr 30min
(NOTE – the pre-release is available 12 weeks before the paper 3 exam and preparation will be completed in class and part of IL/revision)

How do I use this? Complete revision in small chunks and divide up throughout the week. Aim to complete 2-3 tasks a week to help with your revision. Tick them off as you complete them. You can complete in any order. Some of you may wish to skip straight to the exam questions as this is ultimately the BEST way to revise.
Completing this alone will not prepare you for you November mock exams, however, it will help you get into a routine and figure out what works best for you.

	Day 1	Day 2	Day 3	Day 4
Week A	**Resource Management:** *SKO Basics* **Test:** Get someone to test you on all key words and definitions **Mind Map:** Energy in the UK. **Flashcard:** Large scale food production - Almeria case study. **Mind map:** What are resources and why is demand for these increasing globally? **Table:** Pros and cons of different ways to increase food supplies	**Natural Hazards:** SKO *Basics* **Test:** Get someone to test you on the types of plate boundaries and/or the evidence for climate change **Mind map:** Ways to manage earthquakes in HICs and LICs **Table:** Compare the causes and impacts of the earthquakes in Chile and Nepal	**Resource Management:** *Qs* **6 marks-** "Suggest how food supplies have been made more sustainable. Use an example of a local scheme in an LIC/NEE" (use rice-fish farming in Jamalpur) **6 marks-** "Explain how a named large scale agricultural development can bring both advantages and disadvantages.' (use Almeria, Spain) **6 marks-** " Explain how different strategies can be used to make food supplies more sustainable"	**Natural Hazards:** *Qs* **6 marks-** "The weather of the UK is becoming more extreme. Do you agree?" **6 marks-** "Suggest how plate movements create tectonic hazards" (test your knowledge on constructive and destructive plate boundaries) **9 marks-** "Using an example, evaluate the immediate and longer term responses to tropical storms" *(can be changed to earthquakes)*
Week B	**Economic World***: SKO basics* **Test:** Get someone to test you on all key words and definitions **Mind Map:** Factors that lead to uneven development. **Flashcard:** Nigeria case study. **Mind map:** Ways to reduce the development gap. **Table:** how tourism in Jamaica has reduced the development gap vs the problems it has caused.	"**Living World:** *SKO Basics* **Test:** Get someone to test you on all key words and the two big case studies (cold envs. and rainforests) **Mind map:** Pressures on tropical rainforests and/or cold environments **Flash card:** Strategies to manage tropical rainforests and/or cold environments on the population's quality of life." (use Nigeria)	"**Economic World:** *Qs* **6 marks:** "Transnational corporations (TNCs) bring more disadvantages than advantages to a host country. Do you agree?" (Use Shell in Nigeria) **6 marks:** "Aid is the best way to reduce the development gap. To what extent do you agree?" (you can swap aid for tourism, microfinance loans etc.) **9 marks:** "Using a case study of a LIC/NEE, evaluate the effects of economic development	**Living World:** *Qs* **6 marks-** "Explain how deforestation can have economic impacts but at a cost to the environment" **6 marks** - "Explain how living things have adapted to the climate of the tropical rainforest" (test yourself on plants and animals) **9 marks -** "To what extent are cold environments at risk from human activity?" **9 marks –** "Using a case study of a cold environment, to what extent have opportunities for economic activity been developed in your chosen environment?

Exam papers can be located here: Geography Year 11 (bscsrevision.com)