Bradley Stoke Community School

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BSCS/24-073

17th January 2025

Dear Year 11 Parents and Carers,

**ARRANGEMENTS FOR FEBRUARY YEAR 11 MOCK EXAMINATIONS**

It is great to see Year 11 continue to work hard as they progress through the academic year and towards the summer exams. They did a fantastic job and conducted themselves well during the first set of mock exams in November, and the approach of modifying the day, whilst being able to keep some consistency in their routine proved positive with students.

**The second set of mock exams will start on Monday 10th February and finish on Wednesday 26th February**; please note half term is in the middle of this window. To further support students and parents, at the end of this letter, we have included a list of all papers that will be sat over the exam window and if appropriate, outlined the content covered as guided by the exam board. Student specific exams and timetables are available to view on Arbor.

The second set of mock exams will follow the same format as for the first. Students will arrive as normal and head to tutor, then from 8:40 am they will move to the exam area outside the Sports Hall; lining up based on their seat number. The aim is for morning exams to be underway by 9.00 am. On most days, after their morning exam, students will have their break, and at times this will be extended in length. If a student has extra-time that overruns break, they will have a break after their exam.

After break, students will attend their normal timetabled Period 3 lesson to continue with revision; this may be subject specific and directed by their teacher or independent and linked to their afternoon exam. Lunch will remain at 12.20 pm, and during the exam weeks, students will go to the Dining Hall first. Lunch will finish as normal at 12.50 pm, and students will line up again in the playground with the aim of starting their afternoon exams at 1.00 pm. Finally, as we know the exam period can feel intense for some students, and again to replicate the summer exams, when they finish their afternoon exam, they will have the option to either study independently in the LRC, or to finish the school day slightly earlier and leave. If a student wishes to remain on site, please could you let Natalia Treasure know via email, so we can plan staffing.

If a student does not have an exam when other students are in one linked to their option choices, those without an exam will be able to attend either their normal lesson to continue with coursework, or in a few cases where this is not possible as their teacher is teaching another class, the students will be supervised to revise independently. So that students can see this time in their exam timetable, these sessions will appear as 'lesson - xxx'. For independent revision, please ensure your child brings some suitable resources for this session; this may be exam questions, or other resources such as a revision guide.

If a student misses an exam, for the mocks they will be required to catch this up and this could take place after school. Whilst we can offer this for mock exams, **it is important to note that for the summer exams, if an exam is missed, students cannot sit this at a later date**.

It is essential that your child has read the 'JCQ Information for Candidates' documents which can be found here on the website under the JCQ guidance section. The document outlines the items that are permitted and prohibited from the examination room. Students will be expected to put all their belongings in their lockers before meeting in the examination area (the playground at the back of the school by the Sports Hall). **It is important that all equipment that is needed for the examination is taken inside the examination room (including a calculator, protractor, etc. where allowed) as there will not be any replacements handed out**. Students must also know their seat number for each examination; this will be on their personal examination timetable, which in available via Arbor, and it will be posted daily on the noticeboard outside the exam hall.

Whilst we know that students showed the correct attitude and approach during their November exams, it is important to note that if a student doesn't follow the protocols as set out by the JCQ they will be removed from the exam, and a sanction will be put in place in line with the School's Behaviour Policy. In addition to this, students are not permitted to leave the exam hall (unless they have permission, such as for a supervised movement break) until they are dismissed at the end of the exam. If a student leaves the exam hall before this, this will be treated as truancy and the student will spend a period of time in Reset (if the student was later timetabled to complete a mock, they will do this in Reset). During the final exams this will also have to be reported to the exam board as malpractice, and the student could score zero for the paper, and be withdrawn from the entire subject by the exam board.

We appreciate there is a lot of information in this letter, but please do discuss this with your child. Over the coming weeks we will also cover this in an assembly, and tutors and teachers will continue to support students and reaffirm this information too.

Finally, we know at this time of year, parents may find tutors to provide extra tuition. Attached with this letter is an LGfL Digisafe poster which gives guidance and safeguarding information when researching and selecting a potential tutor.

If you have any questions or require further support, then please do get in touch. We are very much looking forward to a successful mock examination period and to continue to work with the students to prepare them for the summer.

Kind regards,

Adam Littleboy
Assistant Headteacher

Lily Clayton

Lily Clayton
Academic Progress Leader

Natalia Treasure

Natalia Treasure
Academic Progress Leader

The table below shows the subjects, papers and content covered in this exam series.

| **Subject and paper** | **Content covered** |
|---|---|
| Biology (combined & separate) | Topics B4-B6; including synoptic questions covering B1-B3. |
| Business paper 2 | **Finance** - the role of the finance function, sources of finance, revenue, costs, profit and loss, break-even, cash and cash flow.<br>**Operations** - production processes, quality of goods and services, sales process & customer service, consumer law, business location and working with suppliers.<br>**Influences on business** - ethical and environmental considerations, the economic climate and globalisation. |
| Chemistry (combined & separate) | Topics C4-C6; including synoptic questions covering C1-C3. |
| Child development | Preconception health and reproduction, antenatal care and preparation for birth, postnatal check, care and condition for development, childhood illness and creating a safe environment. |
| Computer science paper 1 | Computational thinking and programming skills |
| English Literature paper 1 | Macbeth and A Christmas Carol |
| English Literature paper 2 | Lord of the Flies, Poetry Anthology and Unseen Poetry |
| Geography paper 1 | Physical - Living World & Physical Landscapes - Coasts & Rivers |
| Geography paper 2 | Human - Economic World - general, UK, Nigeria & Resource Management |
| German listening | All content themes 1, 2, 3 (as in mock 1). |
| German reading | All content themes 1, 2, 3 (as in mock 1). |
| German writing | All content themes 1, 2, 3 (as in mock 1). |
| History paper 2 | Health and People, and The Normans: conquest and control. |
| Maths paper 1 | Non-calculator paper; covering all topics and content. |
| Maths paper 2 | Calculator paper; covering all topics and content. |
| Maths paper 3 | Calculator paper; covering all topics and content. |
| Multimedia | R093: creative imedia in the media industry |
| Music | Area of study 2: The concerto through time<br>Area of study 3: Rhythms of the world<br>Area of study 4: Film music<br>Area of study 5: Conventions of pop |
| Physics (combined) | Topics P4-P6; including synoptic questions covering P1-P3. |
| Physics (separate) | Topics P5-P8; including synoptic questions covering P1-P4. |
| Sociology paper 1 and 2 | Paper 1 - Education<br>Paper 2 - Crime & Deviance |