Bradley Stoke Community School

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Monday 5th October 2026

Dear Year 11 Parents and Carers,

At the end of Year 10, students completed their GCSE Religious Studies exams, and after this, their first full set of mock exams. They did a fantastic job and conducted themselves well during these, and we are proud of their achievements in RS too.

NOVEMBER YEAR 11 MOCK EXAMINATIONS

The next set of mocks will again form an integral part of the preparation process for the summer: allowing students to become familiar with routines and expectations. Importantly, they will provide data and next steps to inform future independent revision and lessons in school. The papers and broad content for these exams are outlined in a table on the last page so that you can support your child to focus their revision to the required content.

The first set of mock exams for Year 11 will take place from Tuesday 10th November until Tuesday 17th November (inclusive). If a student misses an exam, for the mocks they will be required to catch this up and this could take place afterschool. Whilst we can offer this for mock exams, **it is important to note that for the summer exams, if an exam is missed, students cannot sit this later.**

ARRANGEMENTS AND TIMINGS FOR MOCK EXAMS

During the mocks, students will attend school for the start of the day as normal. This will allow them to register with their tutor, and to have time to prepare with their peers. From 8:40 am, students will leave their tutor room, and head to the exam area outside the Sports Hall; lining up based on their seat number. The students will then move into the hall with the aim for the exam to be underway by 9.00 am. On most days, after their morning exam, students will have their break, and at times this will be extended in length. If a student has extra-time that overruns break, they will have a break after their exam. This approach has proved positive with students over the last few years.

After break, students will attend their normal timetabled Period 3 lesson to continue with revision; this may be subject specific and directed by their teacher or independent and linked to their afternoon exam. Lunch will remain as normal, and at the end of lunch, the students will again line up in the playground with the aim of starting their afternoon exams at 1.00 pm. Finally, as we know the exam period can feel intense for some students, and again to replicate the summer exams, when they finish their afternoon exam, the students will have the option to either study independently in the LRC, or to finish the school day slightly earlier and leave site. If a student wishes to remain on site, please could you let Mr Doul know via email, so that we can plan staffing. **Please note that some afternoon exams may finish later than the end of the normal school day; if this causes an issue, please let us know.**

If a student does not have an exam when other students are in one linked to their option choices, those without an exam will be able to attend either their normal lesson to continue with coursework, or in a few cases where this is not possible as their teacher is teaching another class, the students will be supervised to revise independently. So, students can see this time in their exam timetable, these sessions will appear as ‘lesson - xxx’, or ‘independent revision’. For independent revision, please ensure your child brings some suitable resources for this session; this may be exam questions, or other resources such as a revision guide.

JCQ REGULATIONS AND INFORMATION FOR CANDIDATES

It is essential that your child has read the 'JCQ Information for Candidates' documents which can be found here on the website under the JCQ guidance section. The document outlines the items that are permitted and prohibited from the examination room. Students will be expected to put all their belongings in their lockers before meeting in the examination area (the playground at the back of the school by the Sports Hall). **It is important that all equipment that is needed for the examination is taken inside the examination room (including a calculator, protractor, etc. where allowed) as there will not be any replacements handed out.** Students must also know their seat number for each examination; this will be on their personal examination timetable, which will be issued via Arbor shortly, and it will be posted daily on the noticeboard outside the exam hall.

Whilst we know that students showed the correct attitude and approach to their end of Year 10 exams, and for their Religious Studies GCSE. It is important to note that if a student doesn't follow the protocols as set out by the JCQ they will be removed from the exam; this is true for both mock and final exams. In both cases sanctions will be put in place in line with the School's Policy, and for final exams, if a student is removed, this will result in them scoring zero for the paper, and they could be withdrawn from the entire subject by the exam board.

FINALLY

We appreciate there is a lot of information in this letter, but please do discuss this with your child. Over the coming weeks we will also cover this in an assembly, and tutors and teachers will continue to support students and reaffirm this information too.

If you have not yet signed up for the **Year 11 Information Evening for parents on Thursday 8th October**, you can do so via this **form**. The event will start at 6.45 pm and last around 30 minutes.

If you have any questions or require further support, then please do get in touch. We are very much looking forward to a successful mock examination period and to continue to work with the students to prepare them for the summer.

Kind regards,

Adam Littleboy
Deputy Headteacher

Joe Doul
KS4 Academic Progress Leader

The table below shows all of the subjects, papers and content covered in this mock exam series.

Subject and paper	**Content covered**
Biology (combined & separate)	Topics B1-B3.
Business paper 1	**Unit 1 -** Business Activity, Role of enterprise & entrepreneurship, Business planning, Business ownership, Business aims & objectives, Stakeholders, Business Growth

	Unit 2 - Marketing, The role of marketing, Market research, Market segmentation, The Marketing Mix (Product, Price, Promotion, Place) **Unit 3 -** People - The role of human resources, Organisational structures and different ways of working, Communication in business, Recruitment and selection, Motivation and Retention, Training & Development, Employment Law
Chemistry (combined & separate)	Topics C1-C3.
Child development	Preconception health and reproduction, antenatal care and preparation for birth, postnatal check, care and condition for development, childhood illness and creating a safe environment.
Computer science paper 1 and 2	Computational thinking and programming skills (Paper 1) Computing Theory Concepts (Paper 2)
English Language paper 2	A. Non Fiction Reading (50%) B. Writing from a viewpoint (non-fiction writing) (50%)
English Literature paper 1	A. Macbeth (extract to essay question) B. A Christmas Carol (extract to essay question)
German (speaking, listening, reading and writing)	Any GCSE topic (see below) across all 4 papers. There may be sub-topics that have not yet been completely covered, but students will know generic vocabulary that may feature and also need to have experience of dealing with unfamiliar language. Thematic contexts are: My personal world — Media and technology Lifestyle and wellbeing — My neighbourhood Studying and my future — Travel and tourism
Geography Paper 1	**Physical** - Natural Hazards (tectonic hazards, weather hazards, tropical storms, climate change), Living World, and Physical Landscapes (Coasts & Rivers)
History paper 1	America 1920-73, Opportunity and Inequality and The Cold War, 1945-72
Maths paper 1	Non-calculator paper; covering all topics and content.
Maths paper 2 & 3	Calculator paper; covering all topics and content.
Music	Area of study 2: The concerto through time Area of study 3: Rhythms of the world Area of study 4: Film music Area of study 5: Conventions of pop
Physics (combined)	Topics P1-P3
Physics (separate)	Topics P1-P4.
Spanish (speaking, listening, reading and writing)	Any GCSE topic (see below) across all 4 papers. There may be sub-topics that have not yet been completely covered, but students will know generic vocabulary that may feature and also need to have experience of dealing with unfamiliar language. Thematic contexts are: My personal world — Media and technology Lifestyle and wellbeing — My neighbourhood Studying and my future — Travel and tourism
Sociology paper 1	Family and households and Education